

Who We Are

Innovative Learning Stratagems, Inc. (ILS), a nationally-based not-for-profit 501 (c)(3) corporation, was formed in 1980. Pursuits include helping parents and teachers understand student assessment measurement and evaluations, and exploring innovative solutions in the workplace and educational environments, by offering research and development of training services and scholarship programs designed to improve school literacy, work proficiency, and a sense of well-being.

The Mission Statement: *To improve literacy, higher-order thinking skills and learning proficiency through accelerative cognitive learning methods and programs for all people including minorities, the aging, those with special needs and the disadvantaged in learning environments such as schools, facilities, and the workplace.*

Innovative Learning Stratagems, Inc. is a service-oriented research-based organization with an emphasis on innovation to serve all learning populations for enhanced literacy. *ILS* promotes creative solutions by providing scholarships to help at-risk students in schools and low literacy employees in the workplace. It offers parents and professionals the opportunity to review the latest in "**Mind, Brain, & Behavior Research**" technologies and practical applications to increase personal and group productivity. See: <http://www.memspan.com> and <http://www.memspan.com/ils.html>

Principal partnerships include public, parochial, and private schools, universities, as well as parents, school, social service agencies, and workforce literacy training programs. Innovative methods apply the arts using puppetry, rhythm, and prosodic choral speaking.

ILS services present educational workshops in public forums, schools, and the workplace. *ILS* is also research oriented and conducts exploration field tests and evaluation projects. In 2001, **The International Alliance for Learning (IAL)** recognized Jan Kuyper Erland's 100-pg. published monograph landmark research.

Few other researched programs have solid, published statistical results over various populations and ages 9-55, tracked longitudinally on a continuum for three decades.

ILS expanded from research, speaking, and writing activities to actively seeking grant funding for performance improvement projects for the public sector. Mem-ExSpan's ***The Bridge To Achievement***, features The Integrated Learning Plan (The ILP). This plan integrates all levels of learners through inclusion in the school or workforce classroom. It also offers teachers and facilitators accelerated learning processes to meet individual learning problems. Through specific innovative training methods, gifted students become peer models and instructors, and low functioning and average individuals increase their mental capabilities for higher achievement.

Future projects include conducting teacher and parent accelerated learning workshops and literacy training classes to implement instructional methodologies for application in their role in student learning.